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- Indian Administrative Service
- Indian Police Service
- Indian Forest Service
- Indian Revenue Service
- Indian Economic Service
- Indian Forest Service
- Indian Information Service
- Indian Postal Service
- Indian Statistical Service
- Indian Telecom Service
- Indian Defense Estate Service
- Indian Civil Accounts Service
- Indian Ordinance Factory Services
- Indian Defense Service of Engineers (MES)
- Rajya Sabha Secretariat Service
- Department of Atomic Energy
- Indian Railways
- Ministry of Home Affairs for Central Armed Police Forces (CRPF, BSF, ITBP, SSB)
- Department of Agriculture Research and Education
- Bharat Sanchar Nigam Limited (BSNL)
- Government of Bihar
- Government of Rajasthan
- Government of Maharashtra
- Government of Assam
- Government of Uttar Pradesh
- Government of Puduchery



School of Public Policy & Governance

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School of Public Policy and Governance, Management Development Institute, Gurugram

Management Development Institute is one of the top Business Schools in India. The institute integrates knowledge, research, industry experience and international exposure to offer comprehensive management programmes. MDI has the distinction of being the first internationally accredited Indian B-School. It was accredited by South Asian Quality Systems (SAQS) in 2005. The long term Education Programmes are accredited by Association of MBAs (AMBA), U.K. Various surveys have consistently ranked MDI amongst the top B-Schools of the country.

Set up in 1973 as a training, consulting and research institute, MDI is now the largest in the area of continuing education. Its post-graduate, doctoral and executive development programmes are internationally recognized. MDI has one of the largest communities of nationally and internationally acclaimed full-time faculty which brings the right mix of research and industry experience to education and consultancy offered by the Institute. Situated close to the political and intellectual centre of the country and in the happening area of Gurugram, MDI offers the advantage of the proximity to the policy makers, industry experts, and intellectual capital-creators with the ambience of a Gurukul.

MDI School of Public Policy & Governance: Making a difference to citizen's lives through public service

The sweeping forces of technology and globalization are pushing societies to redefine their paradigms in all critical areas. At the same time, the relationship between the state, markets, and civil society has been transformed; the boundaries between national and international governance are getting blurred. Civil society organizations and NGOs, large transnational corporations and policy networks have grown in size and stature. This requires a reorientation in our approach to issues of public policy and governance. Recognizing the strategic significance of this field, MDI was the first business school to establish a School for Public Policy and Governance in 2005 with a three-fold purpose:

- To create a think-tank for India wherein people from different disciplines, experiences and preferences can collectively generate innovative ideas for policy formulation and policy implementation;
- To harvest the rich and diverse experiences and innovations in public policy implementation available within the country for dissemination and replication across South Asia and other parts of the world;
- To partner with the Government of India and the State governments as well as with the private agencies, both national and international, to enhance the capacity of civil servants and others involved in setting the policy framework and its implementation.

Situated at a strategic location, this School enjoys proximity and close interaction both with the policy makers and implementers as well as with the specialized research centres in the field of public policy and governance. The School is envisaged to be a global institution for teaching, research, training and consulting in the field of public policy and public management. Within a short span of one decade, the School has already made its

presence felt among stakeholders in the government, academia, corporate world, and in the non-profit sector.

Research, consulting and capacity building

Faculty members of the school are actively engaged in research and knowledge creation. Areas of expertise include such subjects as financial inclusion, periurban issues, water governance, law and judicial reform, rural livelihoods and enterprise, business-society interface and corporate social responsibility, e-governance, regulatory reform and energy modeling and forecasting. Their research has been published in highly ranked journals in the respective fields. They have provided consultancy and knowledge support to a wide variety of national and international organizations, both within and outside the government. The list of clients includes such organizations as the FAO (Food and Agricultural Organization of the United Nations), the Asia Foundation, the Ford Foundation, the World Bank and the Asian Development Bank. The knowledge created through research finds an extension and application in the teaching and training activities of the school. Faculty members have been engaged in training and capacity development of bureaucrats and government employees at various levels. They are closely integrated with civil society organizations as well as the corporate sector, that gives them opportunities to contribute to all sectors of governance. This is particularly relevant in an age where governance is no longer confined to the government, and when boundaries between the public and private sector are blurring, with a greater recognition of the need for interdependence among the various actors.

Academic Programmes

Post Graduate Diploma Programme in Public Policy and Management (PGDPPM)

The flagship programme of the School is the post-graduate programme in public policy and management, targeted at mid-career civil servants and those working in the field of development policy. The programme seeks to build a perspective on the effective management of public affairs with a strong grounding in public policy analysis across disciplines, change management and leadership. The curriculum of the programme cuts across the frontiers of management and public policy education. The objective is to give participants a flavor of management education tailored to a context of public service delivery. The pedagogy is interactive involving a mix of lectures, case analyses, group work and presentations. The presence of a strong peer group creates opportunities for cross-learning. They are exposed to academics and practitioners also from outside the institute, so as to widen the range of their experience and exposure. The focus is more on active learning rather than passive listening with a view to creating leaders rather than merely professionally oriented managers.

The key features of the curriculum are flexibility, innovativeness and relevance. The curriculum is designed in the form of fast-track learning modules consisting of core themes in public policy as well as in management. Apart from the core subjects, the elective courses are designed for customized needs of the participants with regard to required skill set they need for improving their role in their respective organizations.

Programme Design

PGDPPM is designed to emphasize self-learning and collective deliberation. Some of the key features of this Programme are:

- Thrust on strategic thinking, global mind-set, sensitivity and innovation;
- Experiential learning through outdoor activities;
- Interdisciplinary approach and learning;
- Leveraging of personal and collective experience through reflection and dialogue;
- Integration of global trends with local realities;
- First hand experience of a global way of working through the foreign-study component;
- Opportunity to gain specialization through optional tracks;
- Collaborative working through tapping the large network of MDI;
- Interactive models of class-room learning focusing on both theory and its application

As part of the programme, participants are expected to write a policy paper, that allows them to apply some of the tools, concepts and methods learnt in class to a public policy issue. The Participants are required to develop a policy paper on an issue to be identified in consultation with the Ministries/Department or State Government where they are working.

This policy paper is submitted by the officer to their respective Ministries, Department, or State Government at the end of the programme.

As part of the programme, a rural/ NGO attachment component helps the participants to get an exposure of an actual implementation of the programme at the grass root level. This component is significant in enhancing the exposure of the participants as many NGOs have produced trendsetting public initiatives and innovative ways of delivery of public projects notably in Primary Education, Primary Health, Environmental Upgradation Sanitation etc. For a first hand exposure to global trends, MDI Gurugram has an academic partnership with the **School of Public Policy, University of Maryland, College Park, MD, USA for the international immersion module of this programme.**

The following initiatives add to the richness of learning experience:

Case studies: Case studies related to the best practices of governance in the Indian context and also various public policy programme are presently being implemented at different levels starting from National level to District, Block/ Village levels. These case studies should be contextually relevant and include both success stories in public policy formulation and implementation and also highlight common bottlenecks and procedural delays and the need for their tactical resolution.

Public Policy Practitioners: As the participants for the programme are drawn from among officers at middle management level from different wings of government, actual public policy practitioners are invited to take classes in addition to the classes taken by the in-house faculty members. The guest speakers are also invited from among those who are involved in formulation and implementation of various public policy programmes both in Government, private and NGO sectors. The classes therefore are based on all round experiential learning to meet the challenges of present day scenarios.

Ethos in Public Service: One of the main focus of the School is to provide training to the participants on citizen centric behavior and engaging them in the practice of high level of public service. The programme has components on Ethos in Public Service with objective to bring about behavioral and attitudinal changes in the officers for empathizing with common citizen.

MDI School of Public Policy and Governance offers a novel opportunity to those who are aspiring to contribute in India's sustained progress towards an inclusive society through citizen centric public policy.

The alumni of the programme now occupy important and senior positions in various capacities and organizations across the country.

Fellow/Executive Fellow Programme in Management (Public Policy and Governance)

This is the doctoral level programme in public policy and governance. Currently, many government officers and fresh graduates from leading institutions are pursuing their doctoral studies in the School. This programme is crucial in the long-run in producing knowledge around public policy processes and governance. Participants enrolled in the programme pursue research while building up on concepts and theories in management and public policy. Some of the research carried out under the programme has received critical acclaim and international recognition. In the long run we expect this programme to give a niche to the school.

